





# Information Literacy @ IUPUI

## First Year IL Competencies



### Information Resources

*Students will be able to:*

-  Differentiate between open and restricted Web sites and explain the difference.
-  Evaluate a web site based on evaluation criteria.
-  Differentiate between popular and scholarly information sources and describe the characteristics of scholarly literature.
-  Identify which sources are most appropriate for an assignment.



### University Library

*Students will be able to:*

-  Describe and use basic services and resources offered by University Library.
-  Request help or advice from University Library, in-person or online.

### Citation Elements





*Students will be able to:*

-  Define plagiarism and recognize whether a particular piece of information needs to be cited to avoid plagiarizing.
-  Identify the elements of a basic citation such as author and title for several types of resources in order to avoid plagiarizing.

## Second Year IL Competencies




### Information Resources

*Students will be able to:*


-  Use appropriate techniques to improve the precision of their results when searching the open web or library databases (e.g., use of quotation marks, truncation/wildcard symbols, field searching).
-  Identify and use a multi-disciplinary article database to retrieve articles relevant to their coursework.
-  Identify and use a discipline-specific article database to retrieve articles relevant to their coursework.
-  Evaluate the information they find for relevance to a given assignment.

### University Library

*Students will be able to:*

-  Use the library catalog, IUCAT, to identify and locate books (print and/or electronic) and/or other media relevant to their coursework.
-  Find and navigate library research guides.
-  Identify and contact subject librarians for research-specific assistance.

### Citation Elements

-  *Students will be able to construct citations according to a specified style guide.*

## Principles of Undergraduate Learning



Core Communication and Quantitative Skills



Critical Thinking



Intellectual Depth, Breadth & Adaptiveness



Integration and Application of Knowledge



Understanding Society and Culture









Values and Ethics

## Third Year IL Competencies

### Information Resources


*Students will be able to:*

-  Differentiate between original (primary) and secondary sources of information.
-  Locate and know under what circumstances to use appropriate subject-specific reference works.
-  Find articles when given a citation (e.g. using IUCAT to find journal and article in print, citation linker for electronic version).
-  Employ database-specific techniques for more precise search results, (e.g. using database help or thesaurus files).
-  Use strategies (e.g., OR, truncation, wildcard) to ensure the comprehensiveness of a search.
-  Locate and use discipline-specific databases related to their majors (e.g. PsycInfo, SciFinder Scholar).

### University Library

*Students will be able to describe and use intermediate services and resources offered by University Library (e.g., interlibrary loan services, course reserves, request delivery).*

### Citation Elements

-  *Students will be able to construct citations according to a discipline-specific style guide (e.g., Chicago, ACS, APA).*

## Fourth Year IL Competencies

At this level, students will have mastered the Competencies for the First, Second, and Third years. Students feel confident in their ability to integrate their skills and knowledge to meet their academic and personal information needs for lifelong learning.